



# CONNECTING

CORNELL ACADEMICS & PROFESSORS EMERITI

229 Day Hall  
Cornell University

**Winter 2018/19 Edition**

## 2018-9 Executive Council

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**Vice President**, David Brown (dlb17@cornell.edu)  
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### Contact Us

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<http://www.emeritus.cornell.edu>

## You're Invited!



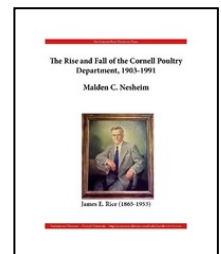
What's more fun than a Happier Hour? The Happiest Hour, of course! Come join the fun on Wednesday, February 27<sup>th</sup> at Kendal. Parking is free and easy – come find your friends or make some new ones! :\*)

## RECENT PUBLICATIONS

### **The Rise And Fall of The Cornell Poultry Department, 1903-1991, Malden C. Nesheim**

<https://hdl.handle.net/1813/59826>

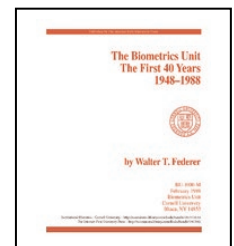
ABSTRACT: This new history of a truly pioneering field at Cornell was written by an emeritus faculty member of that department who later served as Director of the Division of Nutritional Sciences and University Provost. Nesheim provides an intellectual history of a hugely successful effort at Cornell that quite literally touched the state, the nation and the world. He chronicles the creation and dissolution of an academic department. He also describes the national and international impact of this academic department in feeding the people of the world.



### **The Biometrics Unit: The First 40 Years, 1948-1988, Walter T. Federer**

<https://hdl.handle.net/1813/59222>

ABSTRACT; Originally released in 1989, this is a detailed account of the birth of a new field by its founding faculty member at Cornell, Walter T. Federer. The Biometrics Unit was initiated in 1948 and was housed within the department of plant breeding. This subject matter now deeply influences most fields within the College of Agriculture and Life Sciences. In this data-rich account, Federer documents the birthing pains, the administrative issues, the faculty, the students (undergraduate and graduate), its research thrust and its broad role of statistical consultation in this emerging field. This unit also stimulated and led the early growth of computing at Cornell University, including a Computing Activities Group that was located in Warren Hall.





You're Invited to the Cabin Fever Mixer!  
CAPE and Kendal invite you!  
Mark your calendars for  
Wednesday, February 27<sup>th</sup>.  
4pm - 6pm. Let's have fun!

**"...We had the opportunity to sit with a charming couple of Cornell colleagues we have never met before. Thanks for providing the venue to do this. One of the better perks of retiring has been these emeritus mixers!"**

**"...Great Party!**

**Thank you for organizing and presenting!!!"**

**COME JOIN THE FUN!!**

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**Podell Endowment Scholarship Program - 2019**

The PEARS endowment has attracted a wide variety of proposals that show the breadth of strengths of faculty and academics who want to continue to work to make the world a better place. Here is a list of those who were awarded scholarships this year:

**R. Sievers:** A Contribution to the Welfare of Society: research on the effects of vibration on turbine blade fracture and jet engine explosion leading to airline crashes.

**C. Hopkins:** Documenting African Fish Biodiversity: identifying and describing new species of fresh water, mormyrid, fish collected from the rivers of west central Africa to help monitor the health of the fragile ecosystems in rivers in West Central Africa.

**J. Laquatra:** Improving Human Health: producing an animation on improving indoor air quality in the child breathing zone in conjunction with a scientific communications agency called Science Animated.

**B. Lust:** Contrasting Language in Prodromal Alzheimer's Disease and in Healthy Aging: assessing language, memory and brain scans of healthy and mild cognitively impaired 65-85 year-old people.

**N. Uphoff:** Research to revise and update "Biological Approaches to Sustainable Soil Systems".

**J. Jenkins:** Wind-blown Sand and Dune Evolution: using wind tunnel data to test predictions of mathematical models of the development and movement of sand dunes to aid in development of ways to combat increasing desertification in Africa and China.

**S. McConnell-Ginet:** Research to understand the looping interaction of language and social power, critical for addressing a wide array of social problems for her book, "Meaning and Power: Linguistically Mediated Communication".

**K. March:** Ridge Nepal Integrated Women's Cooperative Collaboration Project: Livelihoods, Capacity-building and Infrastructural Support.

**C. Koplinka-Loehr:** Research on the Global Food System's Adaptation to Global Warming.

**CAPE LECTURE SERIES – Spring 2019**  
**10:30-11:30am -- Boyce Thompson Auditorium**  
**(come any time after 10am for refreshments)**

**February - TBD**

**Thursday, March 21<sup>st</sup> – Dr. Linda S. Rayor, Dept. Entomology**

**Why Science Outreach Matters: Case Studies at Cornell**

Formally training high school or college undergraduates how to do effective scientific outreach greatly enhances the probability that these students will go on to become STEM teachers or to continue to do informal science education that communicates the value of science to the public through their careers. Doing science outreach directly benefits college students' engagement and skill in STEM education. For many students, the outreach and teaching experience is empowering and engenders a sense of community, especially when perceived as a form of civic engagement. While there is increasing recognition that doing outreach is as beneficial to the presenters as well as the recipients, too many programs don't provide undergraduates with sufficient guidance on what it takes to effectively engage their audiences, or best practices while teaching. In this presentation, I will share the programs I have developed to help provide Cornell University students with the skills they need to be the next generation of civically- engaged leaders in informal science education. Specifically, I will discuss my Naturalist Outreach course (<http://blogs.cornell.edu/naturalistoutreach>) and 19-yr K-12 Ecological Outreach program, Entomology's 1-day Insect Fair - Insectapalooza, the Naturalist Outreach nature video series (<youtube.com/naturalistoutreach>), and talk about sharing a passion for science through museum exhibits and Monster Bug Wars.

**Thursday, April 18<sup>th</sup> – María Cristina García, Ph.D., Howard A. Newman Professor of American Studies**  
**Professor, Department of History and the Latino Studies Program**

**Is our humanitarian tradition under threat? U.S. refugee and asylum policy in the 21st century**

Since 1948, the U.S. federal government has recognized that refugees are a distinct immigrant group that must be prioritized for admission. Between 1948 and 1956, over 600,000 south, central, and eastern European refugees immigrated to the United States in order to assist Europe's post-war recovery. As the Cold War evolved, policymakers deemed it in the national interest to accommodate those displaced by the expansion of communism, and over two million more refugees were admitted to the United States, the majority from the Soviet Union, Vietnam, and Cuba. For half a century, the Cold War provided the ideological frame that shaped American definitions of--and policies toward-- refugees and asylum-seekers.

The end of the Cold War has posed numerous humanitarian and political challenges for the United States. Millions of people have been displaced from their homes, left stateless, or forced to cross international borders, and less than 1 percent are ever resettled in wealthy economies like the United States. In the post-Cold War and post 9-11 era, foreign policy interests continue to influence refugee policy but we also see a greater cast of actors shaping the debate on refuge and asylum, and more specifically, *who* is admitted to the US. Consequently, today's refugees and asylum seekers receive protection on a much wider range of religious, political, social, and gender-related grounds.

This presentation will offer a very brief history of U.S. refugee and asylum policy, but we will also give particular attention to the new challenges of the 21st century.

**Thursday, May 16<sup>th</sup> -- TBA**

**Medicare Basics, Tuesday, February 12, 2019, 12 – 1 pm, 140 EHOB**

Medicare Basics is an introduction to the federally administered health insurance program that provides coverage to persons 65 and older, and persons under 65 who are disabled. Seniors, those caring for them, and anyone interested in the topic are welcome to attend. The presentation will cover the different ways you can receive your Medicare benefits, how Medicare works with other health insurance, and financial-assistance options that may be available to you. Information will also be provided on the free tax counseling services provided at Lifelong, Ithaca and Ulysses Philomathic Library in Trumansburg. Presented by Liza Burger, MSW, Coordinator, Health Insurance Information, Counseling and Assistance Program (HIICAP) and Tax Counseling for the Elderly (TCE), Lifelong, 119 West Court Street, Ithaca, NY 14850, 607-273-1511 x 224, [Lburger@tclifelong.org](mailto:Lburger@tclifelong.org)

Registration: [https://cornell.qualtrics.com/jfe/form/SV\\_5nVBck8eHoIJ2W9](https://cornell.qualtrics.com/jfe/form/SV_5nVBck8eHoIJ2W9)

(This is very well attended, register soon!)

CAPE has many offerings and events throughout the year, including lectures, tours, computer workshops and classes. These are announced in our newsletter. As a member, you'll find out what is going on with other organizations on campus and how they relate to CAPE and its members. CAPE has representatives on University committees, such as the Benefits Committee and the Senate, for example. We have expanded our social offerings, too. Your donations help to create opportunities such as video recording of CAPE lectures and the social and lecture events that are very well attended. Annual membership contribution is \$20 – thank you!

## 2019 Membership Cornell Academics & Professors Emeriti

Renewal?  First Time Member?  Emeritus Faculty?  Retiree?

Name \_\_\_\_\_

Department/Affiliation: \_\_\_\_\_

Preferred Address (Campus or Postal): \_\_\_\_\_

\_\_\_\_\_

Preferred email address: \_\_\_\_\_

Checks should be made out to "Cornell University".  
Please fill out this form and return it to: CAPE, 229 Day Hall, Cornell University, Ithaca, NY 14853

### **Selected CornellCast Videos Now and Then – Enjoy!**

#### **Cornell In Concert Series**

Symphony Orchestra performs Mahler's Symphony

<http://www.cornell.edu/video/symphony-orchestra-concert-nov-18-2018>

Wynton Marsalis with Cornell Jazz Band, Wind Symphony, and Symphony Orchestra

<http://www.cornell.edu/video/wynton-marsalis-jazz-performance-2018>

Symphony Orchestra in concert at Bailey Hall

<http://www.cornell.edu/video/symphony-orchestra-concert-november-11-2017>

#### **CornellCast Video**

Michael P. Steinberg: Martin Luther King Jr. in East and West Berlin

<http://www.cornell.edu/video/michael-p-steinberg-martin-luther-king-jr-east-west-berlin>

With Usual Daring on Untried Paths: Anna Botsford Comstock—Educational Trailblazer, Author and Scientific Illustrator

<http://www.cornell.edu/video/carol-annelli-anna-botsford-comstock-educational-trailblazer-author-scientific-illustrator>

Robotics 2018

<http://www.cornell.edu/video/robotics-day-2018>

Joel Salatin, Polyface Farms: Redeeming the Earth

<http://www.cornell.edu/video/joel-salatin-polyface-farms-2015-beimfohr-lecture>

# WE INVITE YOUR FEEDBACK!

Dear CAPE members:

In addition to the semi-annual receptions and monthly lectures, CAPE (Cornell Academic and Professors Emeriti) is interested in developing opportunities to engage members with each other and the Cornell and local community. Towards this end, we have developed this survey designed to gauge interest in possible activities and to solicit other ideas. If there is interest in any given activity, CAPE will explore approaches to develop opportunities.

We would appreciate your feedback. Please take 5 MINUTES to complete and return this survey to us. You can respond directly to this email or you can print off the attached questionnaire and submit it via post mail.

1. Please check below the top 3-5 proposed/suggested CAPE activities that most interest you:

- |                                     |                                     |  |
|-------------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Biking     | <input type="checkbox"/> Dancing    | <input type="checkbox"/> Hiking            |
| <input type="checkbox"/> Billiards  | <input type="checkbox"/> Dining Out | <input type="checkbox"/> Music and Theater |
| <input type="checkbox"/> Bird Study | <input type="checkbox"/> Game Night | <input type="checkbox"/> Singles           |
| <input type="checkbox"/> Book Group | <input type="checkbox"/> Gardening  | <input type="checkbox"/> Wine Exploring    |

2. Are there other activities you would like CAPE to consider that are not on this list? Please provide details/information here:

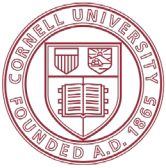
3. Are you interested in volunteering to assist, host or coordinate any of these projects/events? If, so what resources or information do you need to get started? This includes local and campus events, resources, etc.

4. Are you interested in volunteer opportunities on/off campus (e.g., SPCA, teaching or volunteering at schools, PRI, Gadabout, Life Learning, etc.). Do you have enough resources and information to get started? How can we help?

5. Did we miss anything? Let us know here:

Thanks you for taking the time to provide feedback – you can send us email or you can use this form and return it to: CAPE, 229 Day Hall, Cornell University, Ithaca, NY 14853

Kind regards,  
Anne Kenney, Chair, CAPE Outreach Committee



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